

**TISHK INTERNATIONAL UNIVERSITY**  
**FACULTY OF EDUCATION**  
**Department of PHYSICS EDUCATION,**  
**2022-2023 Spring**  
**Course Information for EDU 306 TESTING AND EVALUATION**

<b>Course Name:</b>	TESTING AND EVALUATION				
<b>Code</b>	<b>Regular Semester</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Credits</b>	<b>ECTS</b>
EDU 306	6	3	-	3	4
<b>Name of Lecturer(s):</b>	Mustafa Altun				
<b>Teaching Assistant:</b>	None				
<b>Course Language:</b>	-				
<b>Course Type:</b>	Main				
<b>Office Hours</b>	16:00-17:00				
<b>Contact Email:</b>	mustafa.altun@tiu.edu.iq				
	Tel:+9647501466786				
<b>Teacher's academic profile:</b>	Asst Prof Dr He graduated from Tajikistan State Language University in 1998 and undertook his master degree in English Language at the same the University. He completed his PhD. at the Russian Educational academy in 2013 in Dushanbe, Tajikistan. Currently, he is working as a lecturer at Tishk International University in Iraq. His research interests are approaches to language learning and teaching English through drama, role-play and songs.				
<b>Course Objectives:</b>	The objectives of the whole course are set out below. By meeting these objectives, you should have achieved the aims of the course as a whole. On successful completion of the course, you should be able to: 1. Mention the purposes of measurement and evaluation. 2. Enumerate the importance and functions of test in education. 3. Explain the concept of educational objectives 4. Discuss the taxonomies of educational objectives. 5. Describe the domains of educational objectives. 6. List the uses of classroom test. 7. List the types of test used in the classroom. 8. Enumerate the advantages and disadvantages of essay and objective types of test. 9. Explain test administration and scoring 10. Estimate and interpret the reliability of a test. 11. Explain the validity of a test as an instrument 12. Describe the problems of marking tests.				
<b>Course Description (Course overview):</b>	Basic concepts, Scales using in Measurement, Validity of measurement tools, To measure the learning of effective, Characteristics of a multiple-choice test, Characteristics of other types of test, performance assessment, basic statistical concepts, Process of test development, item analysis				

**COURSE CONTENT**

Week	Hour	Date	Topic
1	3	29/1-2/2/2023	Introduction
2	3	5-9/2/2023	Educational Measurement, Assessment and Evaluation
3	3	12-16/2/2023	Educational Measurement, Assessment and Evaluation
4	3	19-23/2/2023	Types of assessment
5	3	26/2-2/3/2023	Classification of assessment and testing devices: Objective test Items (simple forms)
6	3	5-9/3/2023	Classification of assessment and testing devices: Objective test items (multiple-choice forms)
7	3	12-16/3/2023	lesson plan evaluation
8	3	19-23/3/2023	Bloom's Taxonomy
9	3	26-30/3/2023	Writing learning objectives by using Bloom's Taxonomy
10	3	2-6/4/2023	Midterm Exam
11	3	9-13/4/2023	Assessment Procedures
12	3	16-20/4/2023	Statistical operations on measurement results
13	3	23-27/4/2023	Grading and reporting
14	3	30/4-4/5/2023	Technology assisted testing
15	3	7-11/5/2023	Students performance
16	3	14-18/5/2023	Students performance
17	3	21-25/5/2023	Students performance
18	3	28/5-1/6/2023	Final Exam
19	3	4-8/6/2023	Final Exam

**COURSE/STUDENT LEARNING OUTCOMES**

- 1 to define the basic concepts related to assessment and testing.
- 2 to explain the role and importance of testing and evaluation in education.
- 3 to develop, apply and evaluate assessment types and devices.

4	to interpret the assessment data		
5	to show the awareness of the current trends and issues in assessment		
<b>COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES</b> (Blank : no contribution, I: Introduction, P: Profecient, A: Advanced )			
<b>Program Learning Outcomes</b>		<b>Cont.</b>	
1	Define the basic terms and principles of language teaching.	I	
2	communicate ideas in English language effectively and appropriately in written and oral forms both in academic and non-academic contexts	A	
3	apply the appropriate methods of assessment and evaluation in the education process to obtain accurate feedback on learners' progress.	P	
4	teach the language skills of speaking, writing, listening and reading effectively	I	
5	apply the basic terms and principles of language teaching in the teaching process.	I	
6	apply modern methods and approaches of teaching foreign language.	I	
7	differentiate between material adoption, adaptation, and development methods.	P	
8	translate from and into English and their mother tongues.		
9	use appropriate methods and techniques to improve students' critical thinking, creative thinking and problem-solving skills.	A	
10	plan teaching and learning processes by considering individual needs, differences of students, and needs of the teaching field.		
11	use required methods and techniques for student-centered teaching by considering individual and cultural differences.		
12	provide guidance and counselling to students and their parents to boost the quality of learning of each individual student.		
<b>Prerequisites (Course Reading List and References):</b>	Proficiency in English at least at B2 level (CEFR)		
<b>Student's obligation (Special Requirements):</b>	Students are required to participate in classroom discussions, turn in their assignments on time, be on time for lessons		
<b>Course Book/Textbook:</b>	1. Measurement and Assessment in Teaching by Robert L. Linn and Norman E. Gronlund 2. Kubiszyn, T., & Borich, G. (2013). Educational testing and measurement: Classroom application and practice (10th ed.). New York: John Wiley & Sons		
<b>Other Course Materials/References:</b>	Primary/Secondary/High School Course books		
<b>Teaching Methods (Forms of Teaching):</b>	Lectures, Presentation, Assignments, , ,		
<b>COURSE EVALUATION CRITERIA</b>			
<b>Method</b>	<b>Quantity</b>	<b>Percentage (%)</b>	
Participation	1	5	
Homework	3	5	
Midterm Exam	1	20	
Presentation	1	20	
Final Exam	1	40	
<b>Total</b>		<b>100</b>	
<b>Examinations:</b> True-False, Fill in the Blanks, Multiple Choices, Short Answers, Matching, , ,			
<b>Extra Notes:</b>			
<b>ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Workload Hours for 1 quantity*</b>	<b>Total Workload</b>
Theoretical Hours	19	3	57
Practical Hours	19	0	0
Final Exam	1	2	2
Participation	1	3	3
Homework	3	3	9
Midterm Exam	1	2	2
Presentation	1	2	2
<b>Total Workload</b>			<b>75</b>
<b>ECTS Credit (Total workload/25)</b>			<b>3</b>

**Peer review**

Signature:  
Name:  
Lecturer

Signature:  
Name:  
Head of Department

Signature:  
Name:  
Dean