TISHK INTERNATIONAL UNIVERSITY
FACULTY OF EDUCATION
Department of PHYSICS EDUCATION,
2022-2023 Spring
Course Information for EDU 404 FUNDAMENTALS OF GUIDANCE AND COUNSELING

Course Name:	FUNDAMENTALS OF GUIDANCE AND COUNSELING				
Code	**Regular Semester**	**Theoretical**	**Practical**	**Credits**	**ECTS**
EDU 404	8	3	-	3	4

Name of Lecturer(s):	Habip Bedir
Teaching Assistant:	None Required
Course Language:	English
Course Type:	Main
Office Hours	Wednesday-10:00 A.M
Contact Email:	habip.bedir@tiu.edu.iq Tel:07508147525
Teacher's academic profile:	BACHELOR'S DEGREE-1: Primary School Teaching- Abant Izzet Baysal Universtiy(2002-2005) BACHELOR'S DEGREE-2: Sociology- Anadolu University(2010-2013) MASTER DEGREE1: Abant Izzet Baysal University, Turkey(2009-2013) MASTER DEGREE 2: M.D.c. Institute of Social Studies- Hacettepe University, Turkey(2013-…) MASTER THESIS: Social Skill Levels of Primary School Teachers PHD : Phd.c. Gazi University, Turkey(2013-…)
Course Objectives:	This course has been designed to introduce the concept, scope, and theories that govern the process of guidance and counselling in education. It will enable pre-service teachers to identify areas of guidance and counselling at the K12 level. The course will include both theoretical knowledge of guidance and counselling and the development of pre-service teachers counselling skills. It will strengthen their ability to exercise active listening skills, reflect on students' problems, and help them choose potential solutions to their problems.
Course Description (Course overview):	Basic concepts, guidance and counseling of students, the place of guidance and counseling in helping students, fundamentals and developments of guidance and counseling, kinds of guidance and counseling, the services in counseling, techniques of counseling, the organization and personnel in counseling, student recognition techniques, directory-teacher cooperation, the guidance assignment of the teacher

COURSE CONTENT

Week	Hour	Date	Topic
1	3	29/1-2/2/2023	Introduction of Guidance
2	3	5-9/2/2023	Guidance
3	3	12-16/2/2023	Educational Guidance 1
4	3	19-23/2/2023	Educational Guidance 2
5	3	26/2-2/3/2023	Vocational Guidance 1
6	3	5-9/3/2023	Vocational Guidance 2
7	3	12-16/3/2023	Personal-Social Guidance 1
8	3	19-23/3/2023	Personal-Social Guidance 2
9	3	26-30/3/2023	Counselling
10	3	2-6/4/2023	Midterm Exam
11	3	9-13/4/2023	Organizing Counselling Services at School Level
12	3	16-20/4/2023	Organizing Counselling Services at College Level 1
13	3	23-27/4/2023	Organizing Counselling Services at College Level 2
14	3	30/4-4/5/2023	Group Counselling 1
15	3	7-11/5/2023	Group Counselling 2
16	3	14-18/5/2023	Psychotherapy 1
17	3	21-25/5/2023	Psychotherapy 2
18	3	28/5-1/6/2023	Final Exam
19	3	4-8/6/2023	Final Exam

COURSE/STUDENT LEARNING OUTCOMES

1	Demonstrate knowledge of the importance of guidance and counselling to teachers and students
2	Critically analyze the concepts, scope, and theories that govern the process of guidance and counselling
3	Use the principles and functions of guidance and counselling to ensure a safe learning environment in school
4	Select and apply appropriate counselling techniques to solve students' problems
5	Initiate and plan for a guidance and counseling program in the school.

COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES
(Blank : no contribution, I: Introduction, P: Profecient, A: Advanced)

Program Learning Outcomes	**Cont.**

1	Define the basic terms and principles of language teaching.	I
2	communicate ideas in English language effectively and appropriately in written and oral forms both in academic and non-academic contexts	P
3	apply the appropriate methods of assessment and evaluation in the education process to obtain accurate feedback on learners' progress.	I
4	teach the language skills of speaking, writing, listening and reading effectively	A
5	apply the basic terms and principles of language teaching in the teaching process.	I
6	apply modern methods and approaches of teaching foreign language.	A
7	differentiate between material adoption, adaptation, and development methods.	P
8	translate from and into English and their mother tongues.	P
9	use appropriate methods and techniques to improve students' critical thinking, creative thinking and problem-solving skills.	I
10	plan teaching and learning processes by considering individual needs, differences of students, and needs of the teaching field.	
11	use required methods and techniques for student-centered teaching by considering individual and cultural differences.	
12	provide guidance and counselling to students and their parents to boost the quality of learning of each individual student.	

Prerequisites (Course Reading List and References):	Edited By Dr. Kulwinder Pal (2019),GUIDANCE AND COUNSELING,Usi Pablications, New Delhi Asha K. Kinra,Department of Psychology,Jai Narain Vyas University,(2010), Guidance and Counselling, Jodhpur Jones, A. J.(1951) Principles of Guidance, 4th ed. New York
Student's obligation (Special Requirements):	Students are required to; read the weekly readings, visit the Google Classroom class for lecture notes and files, participate in in and out of classroom discussions, and submit the assignments on time.
Course Book/Textbook:	Edited By Dr. Kulwinder Pal (2019),GUIDANCE AND COUNSELING,Usi Pablications, New Delhi Asha K. Kinra,Department of Psychology,Jai Narain Vyas University,(2010), Guidance and Counselling, Jodhpur Jones, A. J.(1951) Principles of Guidance, 4th ed. New York Ndondo, O. (2004). Guidance and Counselling for Schools and Colleges. Nairobi. Oxford University Press.
Other Course Materials/References:	Presentations and slideshows
Teaching Methods (Forms of Teaching):	Lectures, Presentation, Project, Assignments, , ,

COURSE EVALUATION CRITERIA

Method	Quantity	Percentage (%)
Participation	1	10
Homework	1	5
Project	1	10
Midterm Exam	1	15
Presentation	1	20
Final Exam	1	40
Total		**100**

Examinations: True-False, Fill in the Blanks, Multiple Choices, Short Answers, , ,

Extra Notes:

ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD

Activities	Quantity	Workload Hours for 1 quantity*	Total Workload
Theoretical Hours	19	3	57
Practical Hours	19	0	0
Final Exam	1	40	40
Participation	1	10	10
Homework	1	5	5
Project	1	10	10
Midterm Exam	1	15	15
Presentation	1	20	20
Total Workload			**157**
ECTS Credit (Total workload/25)			**6**

Peer review

Signature:	Signature:	Signature:
Name:	Name:	Name:
Lecturer	Head of Department	Dean