

**TISHK INTERNATIONAL UNIVERSITY
FACULTY OF EDUCATION
Department of PHYSICS EDUCATION,
2022-2023 Spring
Course Information for ELT 266 ACADEMIC WRITING**

Course Name:	ACADEMIC WRITING				
Code	Regular Semester	Theoretical	Practical	Credits	ECTS
ELT 266	4	3	-	3	3
Name of Lecturer(s):	Shahida Nurmatova				
Teaching Assistant:	NA				
Course Language:	-				
Course Type:	Main				
Office Hours	Wednesday 1-3 pm.				
Contact Email:	shahida.nurmatova@tiu.edu.iq				
	Tel:0000				
Teacher's academic profile:	MA				
Course Objectives:	This course is intended to extend and refine the writing skills students have learned in their Reading and Writing course. To the point, the course aims to further students' ability to write in a professional and academic manner, using variety of style and purposes, and paying attention to integrity, word choice and grammar. Throughout the course, students will be expected to focus on the different kinds of sentence and paragraph writing techniques. Students will also get familiar with the basic concepts of research skills such as paraphrasing, citing the quotes, referencing, and summarizing.				
Course Description (Course overview):	This course is designed to help students get familiar with different types of writing. It focuses on the recognition of different kinds of paragraphs and introductory information about essay writing. Then students are asked to produce different types of paragraphs (descriptive, narrative, definition etc.) and essay in an academic way. Moreover, students will be familiarized with different kinds of essays and techniques and they will produce more academic essays based on extensive reading and research. They will also get familiar with the basic concepts about research skills such as paraphrasing, summarizing, quotation, citation.				

COURSE CONTENT

Week	Hour	Date	Topic
1	3	29/1-2/2/2023	Introduction. Grammar and Mechanics: Sentences, Punctuation, and Capitalization
2	3	5-9/2/2023	Sentence Structure: Simple Sentences and Combining the Sentences
3	3	12-16/2/2023	Quiz 1. Using Descriptive Adjectives/Sentence Structure: Compound Sentences
4	3	19-23/2/2023	The Writing Process: Gathering Ideas, Prewriting, Revising and Editing Draft, Writing a New Draft
5	3	26/2-2/3/2023	Quiz 2. Paragraph Types: Listing Order Paragraphs: Model Analysis/Intensifiers
6	3	5-9/3/2023	Organization: Topic Sentence and Supporting Sentences
7	3	12-16/3/2023	Listing Order Transition Signals/Concluding Sentence
8	3	19-23/3/2023	Quiz 3. Coordinating Conjunctions/Comma Splice and Run-Ons
9	3	26-30/3/2023	Paraphrasing vs Summarizing
10	3	2-6/4/2023	Midterm Exam
11	3	9-13/4/2023	Applying Vocabulary/Using Intensifiers
12	3	16-20/4/2023	Expansion: Timed Writing
13	3	23-27/4/2023	Petition Writing/Analyzing the Model/Using Descriptive Adverbs
14	3	30/4-4/5/2023	Time and Listing Order Transition Signals/Creating an Outline from an Edited List
15	3	7-11/5/2023	Complex Sentences with Time Clause/Sentence Fragments
16	3	14-18/5/2023	Quiz 4. Timed Writing: Petition
17	3	21-25/5/2023	Review
18	3	28/5-1/6/2023	Final Exam
19	3	4-8/6/2023	Final Exam

COURSE/STUDENT LEARNING OUTCOMES

- 1 Students will be able to develop different techniques of academic writing skills in general.
- 2 Students will be able to devolve their ideas and write correct sentences and paragraphs.
- 3 Students will be able to apply knowledge and skills related to academic writing.
- 4 Students will be able to differentiate and write various types of paragraphs.
- 5 Students will be able to develop independence and confidence while writing academically.

COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES
(Blank : no contribution, I: Introduction, P: Profecient, A: Advanced)

Program Learning Outcomes		Cont.
1	Define the basic terms and principles of Computer Science in education.	P
2	Communicate ideas in Computer education effectively and appropriately in written and oral forms both in academic and non-academic contexts.	
3	Teaching about Computer technology involving the development, maintenance, and use of computer systems, software, and networks for the education purpose.	
4	Develop knowledge and skills required to develop, maintain, and use computer systems, software, and networks for the education purpose.	
5	Apply the appropriate methods of assessment and evaluation in the computer education process to obtain accurate feedback on learners' progress.	
6	Use appropriate methods and techniques to improve students' critical thinking, creative thinking, and problem-solving skills.	P
7	Plan teaching and learning processes by considering individual needs, differences of students, and needs of the teaching field.	A
8	Use required methods and techniques for student-centered learning by considering individual and cultural differences.	A
9	Provide guidance and counselling to students and their parents to boost the quality of learning of each individual student.	I
10	Identify, with the assistance of their teachers, social and ethical issues relating to information sharing, accuracy, privacy, and safety when using technology.	I
11	Managing information in a computer and/or similar electronic devices in the classroom.	P
12	Brainstorm with teachers and peers to develop and outline ideas using appropriate technology.	I
13	Create web pages and other forms of multimedia tools which incorporate text, images, videos, and links to external resources, and use in education. Understand and apply basic principles of design and style to meet the needs of different students, when sharing information.	I

Prerequisites (Course Reading List and References):	Unlock 2 "Reading, Writing, and Critical Thinking" by R. O'Neil, M. Lewis, C. Sowton, 2nd Edition, Cambridge University Press (2019)
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Student's obligation (Special Requirements):	Students are required to do assignments and submit them on time. They are also required to attend the classes, be punctual, participate actively in the classes and contribute to learning process.
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Course Book/Textbook:	1. Oshima, A., Hogue, A., & Ravitch, L. (2014). Longman academic writing series: Paragraphs, Pearson education. 2. Hinkel, E. (2003). Teaching academic ESL writing: Practical techniques in vocabulary and grammar. Routledge.
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Other Course Materials/References:	Albright, Z. L., & Langan, J. (2020). Exploring Writing, New York, NY 1012. McGraw-Hill Education, 2 Penn Plaza.
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Teaching Methods (Forms of Teaching):	Lectures, Practical sessions, Self evaluation, Project, Assignments, , ,
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COURSE EVALUATION CRITERIA		
Method	Quantity	Percentage (%)
Quiz	4	5
Homework	4	5
Project	1	5
Midterm Exam	1	15
Final Exam	1	40
Total		100

Examinations: Essay Questions, True-False, Fill in the Blanks, Multiple Choices, Short Answers, , ,

Extra Notes:

ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD			
Activities	Quantity	Workload Hours for 1 quantity*	Total Workload
Theoretical Hours	19	3	57
Practical Hours	19	0	0
Final Exam	1	2	2
Quiz	4	2	8
Homework	4	6	24
Project	1	6	6
Midterm Exam	1	8	8
Total Workload			105
ECTS Credit (Total workload/25)			4

Peer review

Signature:	Signature:	Signature:
Name:	Name:	Name:
Lecturer	Head of Department	Dean