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| **TISHK INTERNATIONAL UNIVERSITYFACULTY OF EDUCATIONDepartment of BIOLOGY EDUCATION,2020-2021 FallCourse Information for EDU 407 PRACTICE TEACHING** |

|  |  |
| --- | --- |
| **Course Name:** | PRACTICE TEACHING |
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|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Code** | **Regular Semester** | **Theoretical** | **Practical** | **Credits** | **ECTS** |
| EDU 407 | 7 | 3 | - | 3 | 4 |

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| **Name of Lecturer(s)-Academic Title:** | Harmand Ali - |
| **Teaching Assistant:** | LONA BAIZ, AIVAR L. SURJI |
| **Course Language:** | English |
| **Course Type:** | Main |
| **Office Hours** | Monday and Wednesday |
| **Contact Email:** | harmand.ali@tiu.edu.iqTel:07501917303 |
| **Teacher's academic profile:** | Assistant Lecturer as Biology education department |
| **Course Objectives:** | Pre-service teachers are introduced to real classroom for the first time. This course prepares students for the profession. They are required to observe the classes for one semester and complete at least 10 tasks from their respective departments. |
| **Course Description (Course overview):** | Consolidating the skills necessary for teaching at primary, secondary and high schools through observation and teaching practice in pre-determined secondary schools under staff supervision; critically analyzing the previously acquired teaching related knowledge and skills through further reading, research and in class activities in order to develop a professional view of teaching. |
| **COURSE CONTENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **Week** | **Hour** |               **Date**               | **Topic** |
| **1** | 3 | 7-8/10/2020 | Introduction to the Course and Syllabus |
| **2** | 3 | 11-15/10/2020 | School selection |
|  |  |  |  |
| **3** | 3 | 18-22/10/2020 | Orientation |
| **4** | 3 | 25-28/10/2020 | School visits. Task 1 - Diary Entry One |
|  |  |  |  |
| **5** | 3 | 1-5/11/2020 | School visits. Task 2 -Teacher Interwiev |
| **6** | 3 | 8-12/11/2020 | School visits. Task 3 - Student Interwiev |
|  |  |  |  |
| **7** | 3 | 15-19/11/2020 | School visits. Task 4 -Classroom Observation -Methods of Instruction |
| **8** | 3 | 22-26/11/2020 | Midterm Exam |
|  |  |  |  |
| **9** | 3 | 29/11-3/12/2020 | School visits. Task 5 -Lesson Plan Evaluation |
| **10** | 3 | 6-10/12/2020 | School visits. Task 6 - Diary Entry Two |
|  |  |  |  |
| **11** | 3 | 13-17/12/2020 | School visits. Task 7 -Classroom Observation -Classroom Management |
| **12** | 3 | 20-24/12/2020 | School visits. Task 8 -Vice Principal Interview |
|  |  |  |  |
| **13** | 3 | 27-31/12/2020 | School visits. Task 9. Exam Paper Evaluation |
| **14** | 3 | 3-7/1/2021 | School visits. Task 10 Diary Entry Three |
|  |  |  |  |
| **15** | 3 | 10-14/1/2021 | Final Exam |
| **16** | 3 | 17-21/1/2021 | Final Exam |
|  |  |  |  |

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| **COURSE/STUDENT LEARNING OUTCOMES**

|  |  |
| --- | --- |
|  |  |
| **1** | Students will develop understanding of classroom environment that is conductive to learning |
| **2** | Students will be able to reflect on appropriate strategies to help students learn effectively |
| **3** | Students will be able to plan and evaluate lesson plans |
| **4** | Students will attain understanding of day to day experiences of a teacher |
| **5** | Students will attain confidence in teaching |

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| **COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES**(Blank : no contribution, I: Introduction, P: Profecient, A: Advanced )

|  |  |  |
| --- | --- | --- |
|  | **Program Learning Outcomes** | **Cont.** |
| **1** | Apply the core body of knowledge in pure, applied and educational mathematics. | A |
| **2** | Apply methods of teaching on elementary number theory and algebra. | A |
| **3** | Design their lectures according to a variety of learners in mathematical morality. | P |
| **4** | Connect geometry to other strands of mathematics and use it to solve problems. | P |
| **5** | Analyze and apply proof methods to answer background of concepts and verify conjectures. | A |
| **6** | Apply differential and integral calculus into the applicable content. | A |
| **7** | Implement pedagogical content knowledge, technology and perfectible assessment in every level of basic education. | P |
| **8** | Use mathematics critically, research scientifically, and become modern and up-to-date. | P |
| **9** | Discuss the interrelationship of human development, cognition, and culture and their impact on learning. | I |
| **10** | Apply analytical and theoretical skills to model and solve mathematical problems. |  |
| **11** | Effectively use a variety of teaching technologies and techniques and classroom strategies to positively influence student learning. |  |
| **12** | Implement connections among educators, families, and the larger community to promote equity and access to education for his/her students. |  |
| **13** | Analyze and compare alternative assessment and evaluation of student performance and program effectiveness. |  |

 |
| **Prerequisites (Course Reading List and References):** | Successful completion of teaching methods courses |
| **Student's obligation (Special Requirements):** | Students are required to spend practice teaching days at their respective schools and observe classes. They are also required to complete their assignments on time. |
| **Course Book/Textbook:** | None |
| **Other Course Materials/References:** | Forms, reports, interviews, diary entries etc. available on https://www.ishik.edu.iq/education/elt/lecturer-notes/ |
| **Teaching Methods (Forms of Teaching):** | Lectures, Practical Sessions, Presentation, Seminar, Assignments |
| **COURSE EVALUATION CRITERIA**

|  |  |  |
| --- | --- | --- |
| **Method** | **Quantity** | **Percentage (%)** |
| Attendance | 1 | 10 |
| Participation | 1 | 10 |
| Homework | 2 | 10 |
| Midterm Exam(s) | 1 | 10 |
| Presentation | 1 | 10 |
| Final Exam | 1 | 40 |
| **Total** | **100** |
| **Examinations:**Essay Questions, Fill in the Blanks, Multiple Choices, Short Answers |  |  |

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| **Extra Notes:** |
| **ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD**

|  |  |  |  |
| --- | --- | --- | --- |
| **Activities** | **Quantity** | **Workload Hours for 1 quantity\*** | **Total Workload** |
| Theoretical Hours | 16 | 3 | 48 |
| Practical Hours | 16 | 0 | 0 |
| Final Exam | 1 | 15 | 15 |
| Attendance | 1 | 28 | 28 |
| Participation | 1 | 28 | 28 |
| Homework | 2 | 28 | 56 |
| Midterm Exam(s) | 1 | 20 | 20 |
| Presentation | 1 | 4 | 4 |
| **Total Workload** | **199** |
| **ECTS Credit (Total workload/25)** | **7.96** |

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**Peer review**

|  |  |  |
| --- | --- | --- |
| Signature: | Signature: | Signature: |
| Name: | Name: | Name: |
| Lecturer                                                                       | Head of Department                                                         | Dean |

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