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| **TISHK INTERNATIONAL UNIVERSITYFACULTY OF EDUCATIONDepartment of BIOLOGY EDUCATION,2020-2021 FallCourse Information for EDU 303 EDUCATIONAL PSYCHOLOGY** |

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| --- | --- |
| **Course Name:** | EDUCATIONAL PSYCHOLOGY |
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| --- | --- | --- | --- | --- | --- |
| **Code** | **Regular Semester** | **Theoretical** | **Practical** | **Credits** | **ECTS** |
| EDU 303 | 5 | 3 | - | 3 | 4 |

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| **Name of Lecturer(s)-Academic Title:** | Evie Farida - |
| **Teaching Assistant:** | None Required |
| **Course Language:** | English |
| **Course Type:** | Area Elective |
| **Office Hours** | 2-5 |
| **Contact Email:** | evieyana@yahoo.comTel:07705073504 |
| **Teacher's academic profile:** | Ms Evie Farida is Assistant Lecturer in Faculty of Education, Ishik University and she holds master's degree in Education. |
| **Course Objectives:** | The aim of this course is to familiarize students with basic concept of educational psychology with special focus on motivation, intelligence, and theories of learning |
| **Course Description (Course overview):** | This course is designed to provide information about how normal children develop and learn, as well as about the teaching process. Our knowledge about how children think, feel, and grow is far from complete, but what we do know can help teachers individualize teaching to meet children’s needs. Familiarity with the strengths and weaknesses of different classroom practices will enable student teachers to make better classroom choices. It will be studied that the scientific knowledge base of child development and educational psychology, and explore the implications for classroom practice.​ |
| **COURSE CONTENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **Week** | **Hour** |               **Date**               | **Topic** |
| **1** | 3 | 7-8/10/2020 | Exploring the field of Educational psychology (EP) |
| **2** | 3 | 11-15/10/2020 | Is EP an art or a science? |
|  |  |  |  |
| **3** | 3 | 18-22/10/2020 | the complex, fast-paced nature of teaching |
| **4** | 3 | 25-28/10/2020 | Effective teaching 1 |
|  |  |  |  |
| **5** | 3 | 1-5/11/2020 | Effective teaching 2 |
| **6** | 3 | 8-12/11/2020 | Individual variations 1 |
|  |  |  |  |
| **7** | 3 | 15-19/11/2020 | Individual variations 2 |
| **8** | 3 | 22-26/11/2020 | Midterm Exam |
|  |  |  |  |
| **9** | 3 | 29/11-3/12/2020 | The Binet Test |
| **10** | 3 | 6-10/12/2020 | Learning the major focus of education |
|  |  |  |  |
| **11** | 3 | 13-17/12/2020 | Learning the major focus of education2 |
| **12** | 3 | 20-24/12/2020 | Exploring motivation |
|  |  |  |  |
| **13** | 3 | 27-31/12/2020 | Extrinsic & intrinsic motivation |
| **14** | 3 | 3-7/1/2021 | Developmental shifts in intrinsic & extrinsic motivation |
|  |  |  |  |
| **15** | 3 | 10-14/1/2021 | Final Exam |
| **16** | 3 | 17-21/1/2021 | Final Exam |
|  |  |  |  |

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| **COURSE/STUDENT LEARNING OUTCOMES**

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| --- | --- |
|  |  |
| **1** | understand main concepts in educational psychology |
| **2** | know the contributions of famous figures in the field of educational psychology |
| **3** | understand main theories of learning from different schools. |
| **4** | Distinguish between different teaching and learning theories |
| **5** | know various techniques of motivating others |

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| **COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES**(Blank : no contribution, I: Introduction, P: Profecient, A: Advanced )

|  |  |  |
| --- | --- | --- |
|  | **Program Learning Outcomes** | **Cont.** |
| **1** | Apply the core body of knowledge in pure, applied and educational mathematics. | I |
| **2** | Apply methods of teaching on elementary number theory and algebra. | I |
| **3** | Design their lectures according to a variety of learners in mathematical morality. | I |
| **4** | Connect geometry to other strands of mathematics and use it to solve problems. | I |
| **5** | Analyze and apply proof methods to answer background of concepts and verify conjectures. | I |
| **6** | Apply differential and integral calculus into the applicable content. | I |
| **7** | Implement pedagogical content knowledge, technology and perfectible assessment in every level of basic education. | I |
| **8** | Use mathematics critically, research scientifically, and become modern and up-to-date. | I |
| **9** | Discuss the interrelationship of human development, cognition, and culture and their impact on learning. | I |
| **10** | Apply analytical and theoretical skills to model and solve mathematical problems. |  |
| **11** | Effectively use a variety of teaching technologies and techniques and classroom strategies to positively influence student learning. |  |
| **12** | Implement connections among educators, families, and the larger community to promote equity and access to education for his/her students. |  |
| **13** | Analyze and compare alternative assessment and evaluation of student performance and program effectiveness. |  |

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| **Prerequisites (Course Reading List and References):** | Educational Psychology |
| **Student's obligation (Special Requirements):** | Read the text, active participation , doing assignments, group discussion and presentation, quiz. |
| **Course Book/Textbook:** | Educational Psychology by John W. Santrock |
| **Other Course Materials/References:** | Read the text, active participation , doing assignments, group discussion and presentation, quiz. |
| **Teaching Methods (Forms of Teaching):** | Lectures, Presentation, Seminar, Assignments |
| **COURSE EVALUATION CRITERIA**

|  |  |  |
| --- | --- | --- |
| **Method** | **Quantity** | **Percentage (%)** |
| Quiz | 2 | 5 |
| Homework | 2 | 5 |
| Midterm Exam(s) | 1 | 20 |
| Presentation | 1 | 20 |
| Final Exam | 1 | 40 |
| **Total** | **100** |
| **Examinations:**True-False, Multiple Choices, Short Answers |  |  |

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| **Extra Notes:** |
| **ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD**

|  |  |  |  |
| --- | --- | --- | --- |
| **Activities** | **Quantity** | **Workload Hours for 1 quantity\*** | **Total Workload** |
| Theoretical Hours | 16 | 3 | 48 |
| Practical Hours | 16 | 0 | 0 |
| Final Exam | 1 | 40 | 40 |
| Quiz | 2 | 5 | 10 |
| Homework | 2 | 5 | 10 |
| Midterm Exam(s) | 1 | 20 | 20 |
| Presentation | 1 | 20 | 20 |
| **Total Workload** | **148** |
| **ECTS Credit (Total workload/25)** | **5.92** |

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**Peer review**

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| --- | --- | --- |
| Signature: | Signature: | Signature: |
| Name: | Name: | Name: |
| Lecturer                                                                       | Head of Department                                                         | Dean |

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