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| |  | | --- | | **TISHK INTERNATIONAL UNIVERSITY FACULTY OF EDUCATION Department of BIOLOGY EDUCATION, 2020-2021 Fall Course Information for EDU 302 CLASSROOM MANAGEMENT** |  |  |  | | --- | --- | | **Course Name:** | CLASSROOM MANAGEMENT | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Code** | **Regular Semester** | **Theoretical** | **Practical** | **Credits** | **ECTS** | | EDU 302 | 7 | 3 | - | 3 | 4 | | | | **Name of Lecturer(s)-Academic Title:** | Mustafa Altun - PhD. | | **Teaching Assistant:** | - | | **Course Language:** | - | | **Course Type:** | Main | | **Office Hours** | 16:00-17:00 | | **Contact Email:** | mustafa.altun@tiu.edu.iq  Tel:+9647501466786 | | **Teacher's academic profile:** | PhD He graduated from Tajikistan State Language University in 1998 and undertook his master degree in English Language at the same the University. He completed his PhD. at the Russian Educational academy in 2013 in Dushanbe, Tajikistan.Currently, he is working as a lecturer at Ishik University in Iraq. His research interests are approaches to language learning and teaching English through drama, role-play and songs. | | **Course Objectives:** | Students will gain knowledge about how to establish classroom procedures and expectation (rules )to promote a positive, effective and efficient environment. design the organization of the physical aspects of a classroom (furniture areas etc.)for ease of transition use safety and traffic flow based on effective design s presented in the literature. create optimal teacher student relationships. Set and manage the emotional tone of a classroom, manage the psycho-social atmosphere of the classroom and individual students, manage motivation of students to succeed in learning academic content, social skills, self-responsibility and inter relationship skills with other class members | | **Course Description (Course overview):** | Classroom management, applying teaching in classroom, arrangement of classroom setting, sources of disordered behaviors, decreasing disordered behaviors and management of disordered behaviors, reward and punishment used for shaping behavior, teacher?s behaviors in classroom and managing problematic students. | | **COURSE CONTENT**   |  |  |  |  | | --- | --- | --- | --- | | **Week** | **Hour** | **Date** | **Topic** | | **1** | 3 | 7-8/10/2020 | Introduction to classroom management | | **2** | 3 | 11-15/10/2020 | different classroom layouts | |  |  |  |  | | **3** | 3 | 18-22/10/2020 | Varying teacher positions | | **4** | 3 | 25-28/10/2020 | Being yourself | |  |  |  |  | | **5** | 3 | 1-5/11/2020 | Ways of listening | | **6** | 3 | 8-12/11/2020 | Gestures and facial expressions | |  |  |  |  | | **7** | 3 | 15-19/11/2020 | Finding the right voice tone | | **8** | 3 | 22-26/11/2020 | Midterm Exam | |  |  |  |  | | **9** | 3 | 29/11-3/12/2020 | Learning names | | **10** | 3 | 6-10/12/2020 | Large classes | |  |  |  |  | | **11** | 3 | 13-17/12/2020 | A learner centred approach | | **12** | 3 | 20-24/12/2020 | The first day of school | |  |  |  |  | | **13** | 3 | 27-31/12/2020 | The first two weeks of school | | **14** | 3 | 3-7/1/2021 | Key techer interventions | |  |  |  |  | | **15** | 3 | 10-14/1/2021 | Final Exam | | **16** | 3 | 17-21/1/2021 | Final Exam | |  |  |  |  | | | | **COURSE/STUDENT LEARNING OUTCOMES**   |  |  | | --- | --- | |  |  | | **1** | Student differentiate and applies classroom management technoques and strategies | | **2** | Estimate the need for classroom management | | **3** | Compare the diversity among leraners and cases | | **4** | Awareness of possible classroom management techniques and strategies for different cases. | | | | **COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES** (Blank : no contribution, I: Introduction, P: Profecient, A: Advanced )   |  |  |  | | --- | --- | --- | |  | **Program Learning Outcomes** | **Cont.** | | **1** | Apply the core body of knowledge in pure, applied and educational mathematics. | I | | **2** | Apply methods of teaching on elementary number theory and algebra. | P | | **3** | Design their lectures according to a variety of learners in mathematical morality. | A | | **4** | Connect geometry to other strands of mathematics and use it to solve problems. | A | | **5** | Analyze and apply proof methods to answer background of concepts and verify conjectures. | A | | **6** | Apply differential and integral calculus into the applicable content. | I | | **7** | Implement pedagogical content knowledge, technology and perfectible assessment in every level of basic education. | P | | **8** | Use mathematics critically, research scientifically, and become modern and up-to-date. |  | | **9** | Discuss the interrelationship of human development, cognition, and culture and their impact on learning. |  | | **10** | Apply analytical and theoretical skills to model and solve mathematical problems. |  | | **11** | Effectively use a variety of teaching technologies and techniques and classroom strategies to positively influence student learning. |  | | **12** | Implement connections among educators, families, and the larger community to promote equity and access to education for his/her students. |  | | **13** | Analyze and compare alternative assessment and evaluation of student performance and program effectiveness. |  | | | | **Prerequisites (Course Reading List and References):** | N/A | | **Student's obligation (Special Requirements):** | Assignments need to be delivered on time | | **Course Book/Textbook:** | Classroom Management Techniques | | **Other Course Materials/References:** | Some articles which are written about classroom management | | **Teaching Methods (Forms of Teaching):** | Lectures, Presentation, Project, Assignments, Demonstration | | **COURSE EVALUATION CRITERIA**   |  |  |  | | --- | --- | --- | | **Method** | **Quantity** | **Percentage (%)** | | Homework | 1 | 0 | | Project | 1 | 20 | | Midterm Exam(s) | 1 | 25 | | Presentation | 1 | 15 | | Final Exam | 1 | 40 | | **Total** | | **100** | | **Examinations:**Essay Questions, True-False, Fill in the Blanks, Multiple Choices, Short Answers, Matching |  |  | | | | **Extra Notes:** | | | **ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD**   |  |  |  |  | | --- | --- | --- | --- | | **Activities** | **Quantity** | **Workload Hours for 1 quantity\*** | **Total Workload** | | Theoretical Hours | 16 | 3 | 48 | | Practical Hours | 16 | 0 | 0 | | Final Exam | 1 | 1 | 1 | | Homework | 1 | 1 | 1 | | Project | 1 | 1 | 1 | | Midterm Exam(s) | 1 |  | 0 | | Presentation | 1 |  | 0 | | **Total Workload** | | | **51** | | **ECTS Credit (Total workload/25)** | | | **2.04** | | |   **Peer review**   |  |  |  | | --- | --- | --- | | Signature: | Signature: | Signature: | | Name: | Name: | Name: | | Lecturer | Head of Department | Dean | |