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| **TISHK INTERNATIONAL UNIVERSITYFACULTY OF EDUCATIONDepartment of BIOLOGY EDUCATION,2020-2021 FallCourse Information for DBT 101 ACADEMIC DEBATE AND CRITICAL THINKING I** |

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| --- | --- |
| **Course Name:** | ACADEMIC DEBATE AND CRITICAL THINKING I |
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|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Code** | **Regular Semester** | **Theoretical** | **Practical** | **Credits** | **ECTS** |
| DBT 101 | 1 | 2 | - | 2 | 2 |

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| **Name of Lecturer(s)-Academic Title:** | Aram Sabr Tahr - MSc |
| **Teaching Assistant:** | Bayad Sarwar |
| **Course Language:** | English language |
| **Course Type:** | Main |
| **Office Hours** | Sunday-Monday 12-1 pm |
| **Contact Email:** | aram.sabr@tiu.edu.iqTel:7504286397 |
| **Teacher's academic profile:** | PHD student in English Language Teaching |
| **Course Objectives:** | To develop debating and argumentation skills - To enhance critical thinking and reasoning - To develop presentation skills and report writing |
| **Course Description (Course overview):** | This course is designed to develop students’ abilities and skills in academic communication and debate. The topics of this course train the students on using sources for academic communication, putting knowledge into good use, and raising academic questions and answering questions in an academic way. The course also aims to teach students how to accept and respect differing opinions, and how to conduct academic arguments. In this course, students are directed to raise questions and analyze academic texts logically and critically, i.e. they are guided to conduct a critical analysis of what they read, and are provided with the opportunity to practice and develop their skills by writing their reflections on the material studied and on their own learning. Moreover, the students will be assisted in this course with considering the problems of their country, and making suggestions to solve problems relying on academic mechanism and methodology. |
| **COURSE CONTENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **Week** | **Hour** |               **Date**               | **Topic** |
| **1** | 2 | 13-17/12/2020 | Orientation |
| **2** | 2 | 20-24/12/2020 | Introduction: Academic Debate and Critical Thinking skills |
|  |  |  |  |
| **3** | 2 | 27-31/12/2020 | Seminar and presentation skills |
| **4** | 2 | 3-7/1/2021 | Students seminars and feedback |
|  |  |  |  |
| **5** | 2 | 10-14/1/2021 | Students seminars and feedback |
| **6** | 2 | 17-21/1/2021 | Students seminars and feedback |
|  |  |  |  |
| **7** | 2 | 24-28/1/2021 | Midterm Exam |
| **8** | 2 | 31/1-4/2/2021 | Debating and argumentation skills |
|  |  |  |  |
| **9** | 2 | 7-11/2/2021 | Students practice |
| **10** | 2 | 14-18/2/2021 | Students practice |
|  |  |  |  |
| **11** | 2 | 21-25/2/2021 | Midterm Exam |
| **12** | 2 | 28/2-4/3/2021 | Final Exam- |
|  |  |  |  |
| **13** | 2 | 7-11/3/2021 | Final Exam- |

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| **COURSE/STUDENT LEARNING OUTCOMES**

|  |  |
| --- | --- |
|  |  |
| **1** | Obtaining Knowledge of Academic Debate and exercising debating skills |
| **2** | Learning to think critically and express opinions thoughtfully |
| **3** | Learning presentation skills |
| **4** | Getting Knowledge of argumentation and reasoning things |
| **5** | Demonstrate knowledge in learning communities using tools of technology for the common good. |

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| **COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES**(Blank : no contribution, I: Introduction, P: Profecient, A: Advanced )

|  |  |  |
| --- | --- | --- |
|  | **Program Learning Outcomes** | **Cont.** |
| **1** | Demonstrate critical thinking and academic debate in their field of study | I |
| **2** | Apply fundamental principles and approaches in international relations and diplomacy | I |
| **3** | Discuss the historical development in political sciences | I |
| **4** | Critically analyze current trends in national and international politics | I |
| **5** | Apply the principles of national constitutions/law and international law | I |
| **6** | Demonstrate effective leadership skills in their future career | I |
| **7** | Communicate effectively and work collaboratively within the context of a global society. |  |
| **8** | Demonstrate essential diplomatic, negotiation, mediation knowledge and skills tied with effective problem-solving skills. |  |
| **9** | Demonstrate project management knowledge and skills especially in the areas of public service and humanitarian intervention. |  |
| **10** | Produce researches in the field of international relations and diplomacy as well as the other related fields of social sciences. |  |

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| **Prerequisites (Course Reading List and References):** | 7 Habits of highly effective people by Stephen R Covey |
| **Student's obligation (Special Requirements):** | • Students should participate in the debates and class discussion. • Students should make short seminars • Students should produce reports on the topics debated |
| **Course Book/Textbook:** | None |
| **Other Course Materials/References:** | Moore, B. N. & R. Parker. 2009. Critical Thinking. 9th edn. Boston: McGraw-Hill Higher Education. • Morrow, D. R. & A. Weston. 2011. A Workbook for Arguments: A Complete Course in Critical Thinking. Cambridge: Hackett Publishing Company, Inc. • Rybold, G. 2006. Speaking, Listening and Understanding: Debate for Non-native-English Speakers. New York: International Debate Education Association. |
| **Teaching Methods (Forms of Teaching):** | Lectures, Practical Sessions, Presentation, Seminar, Assignments, Case Studies |
| **COURSE EVALUATION CRITERIA**

|  |  |  |
| --- | --- | --- |
| **Method** | **Quantity** | **Percentage (%)** |
| Participation | 1 | 10 |
| Quiz | 1 | 10 |
| Project | 1 | 10 |
| Midterm Exam(s) | 1 | 20 |
| Presentation | 1 | 10 |
| Final Exam | 1 | 40 |
| **Total** | **100** |
| **Examinations:**Essay Questions, True-False, Fill in the Blanks, Multiple Choices, Short Answers, Matching |  |  |

 |
| **Extra Notes:** |
| **ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD**

|  |  |  |  |
| --- | --- | --- | --- |
| **Activities** | **Quantity** | **Workload Hours for 1 quantity\*** | **Total Workload** |
| Theoretical Hours | 13 | 2 | 26 |
| Practical Hours | 13 | 0 | 0 |
| Final Exam | 1 | 1505555 | 1505555 |
| Participation | 1 |  | 0 |
| Quiz | 1 |  | 0 |
| Project | 1 |  | 0 |
| Midterm Exam(s) | 1 |  | 0 |
| Presentation | 1 |  | 0 |
| **Total Workload** | **1505581** |
| **ECTS Credit (Total workload/25)** | **60223.24** |

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**Peer review**

|  |  |  |
| --- | --- | --- |
| Signature: | Signature: | Signature: |
| Name: | Name: | Name: |
| Lecturer                                                                       | Head of Department                                                         | Dean |

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